



# FRAMEWORK FOR OUR FUTURE 2.5

*Monitoring Progress: A Report to our Stakeholders*

## AGENDA

6:00-9:00 pm

### Welcome & Opening Remarks

*Jan Berg, President  
DASD Board of Education*

### Progress since 2009 conference

### District Updates

*Dr. Susan Borden, District Administrator*

### Reaction to Progress

*What are your reactions to what you have heard and seen about how the District  
has interpreted, implemented and acted upon the themes?*

### Identifying Priorities

*Given where we are today and what we anticipate in the future,  
what should the district take into consideration as we move forward?*

### Summary & Closing Remarks

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Facilitator: Drew Howick, Patina Solutions

Reference materials at table:

- Progress on 10 “themes” from 2009 conference
- End in Mind: Student Learning Goals
- Instructions (group work, Twitter, Voting)
- Transcript of narrated presentation

# FRAMEWORK FOR OUR FUTURE 2.5

Monitoring Progress: A Report to our Stakeholders

Participants at the 2009 Framework for Our Future 2.0 conference were asked to envision the year 2015, and identify the most important things that the DeForest Area School District could do to create a learning environment where students demonstrate the knowledge, skills, and attributes that enable them to be responsible citizens and experience a good quality of life. After hundreds of ideas, the following top ten “themes” emerged as the most important for the District’s focus.

This report highlights current District activities, programs, and initiatives for each theme, as well as those that are still in production. While this is not inclusive of everything going on in the District, we hope it provides a summary of the variety of efforts under way to achieve the community’s vision for our schools.

## DASD AT-A-GLANCE

|   |                |
|---|----------------|
| Board of Education  | 9 members      |
| DASD population   | approx. 18,000 |
| Municipalities serviced by district                       | 9              |
| District boundaries                                       | 100 sq. miles  |
| Total square footage of facilities                        | 690,000        |
| Total land acreage  | 125 acres      |
| DASD enrollment   | 3,525          |
| Total operating budget (general fund)                     | \$35 million   |
| Full- and part-time employees, including substitutes      | 538            |
| District Standard & Poor’s bond rating                    | AA+            |
| Daily bus miles   | 1,725          |
| Number of students transported                            | 1,957          |
| Average daily meals served                                | 2,100          |
| Students receiving free and reduced-price meals           | 23%            |
| Graduation rate   | 97.7%          |
| Average ACT score   | 23.9           |
| Students with disabilities                                | 10.4%          |
| English language learners                                 | 3.1%           |
| Extra- and co-curricular activities                       | 90             |
| WIAA girls and boys sports                                | 20             |
| Badger North Conference Championships since 2000          | 48             |
| Mobile devices  | over 1,000     |
| Annual technology expenditures (per recurring referendum) | \$290,000      |

The DeForest Area School District does not discriminate on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional or learning disability or handicap in employment and its educational programs and activities.

### LIFE SKILLS (financial, health, character)

- Consideration for developing the “whole child,” encompassing intellectual, social, emotional and character development
- Health & Wellness taught at each level
  - ◆ Unit in each grade, K-4
  - ◆ Course in middle school
  - ◆ Health requirement for high school graduation
- Personal Financial Literacy taught at each level
  - ◆ Unit in each grade, K-4; courses in grades 5, 6, and 7; elective courses at high school
  - ◆ Partnerships with local banks for online simulations
  - ◆ Authentic learning experiences, such as Reality Day and Junior Achievement programs
- Positive Behavior Interventions and Supports (PBIS) - a system to teach and reinforce behaviors that we want students to exhibit at school and in the community. This includes personal and interpersonal effectiveness skills and offers behavioral interventions and restorative practices, where needed.
  - ◆ Activities and programs to build interpersonal relationships (i.e., Courage Retreats, No Name Calling Week, Hands Pledge, mentorships, community service, Rolls for Role Models)
  - ◆ Over 90 extra- and co-curricular activities (over 60% participation rate)
- High school daily “advisory” period designed to promote and facilitate civic engagement and personal accountability

### TECHNOLOGY AND COORDINATION and integration into curriculum

#### Infrastructure & Devices

- Expanded use of mobile devices as tools for learning (iPads and iPods, Chromebooks, laptops, and other devices)
- Long-range plan to maintain up-to-date technology for all District employees and students. [For K-6 students, the goal is 2 students to 1 device. In grades 7-12, the goal is 1:1 with a combined district-provided and Bring Your Own Device (BYOD) program.]
- Changes to support expanded technology use such as wireless access to all classrooms, infrastructure upgrades, and increased bandwidth
- Increased collaboration using tools such as GoogleDocs/Drive, Voicethread, Evernote, and Google Calendar
- Technology Integration Leadership Team (TILT) to build staff leadership in technology integration and instructional best practices

#### Curriculum

- Real-time data for instructional decision making
- Digital citizenship and media literacy activities to ensure that students are thoughtful technology consumers and creators
- Courses are changing shape to meet the needs of learners, such as the addition of Computer Programming at high school and Digital Communications at middle school

#### Classroom

- Increase in use of Internet-based applications to enhance and individualize instruction

#### Still in production . . .

- More personalized learning and Internet-based applications and tools
- New professional learning models
- Applied technology/science courses

### INDIVIDUALIZED LEARNING PLANS

- Response to Intervention (RtI) - structured blocks of time to meet individual student needs at all ability levels
- Coordinated program for preparing students to be college and career ready
  - ◆ Academic and Career Plans beginning in 5th grade
  - ◆ Student-parent planning conferences with school counselors
  - ◆ Online career portfolios
- Transitions to higher education and career preparation (DAHS)
  - ◆ Dual credit with Madison College
  - ◆ Transcribed credits and Advanced Placement with University of Wisconsin system schools
  - ◆ Certifications in National Career Readiness, Certified Nursing, Assistant Child Care and Lead Teacher Licenses
- Increase in personal learning devices to enhance individual learning
- Restructured schedules at all levels to facilitate increased ability to meet individual needs of students
- GED Option #2 program to measure proficiency for students enrolled in an alternative education program

#### Still in production . . .

- Online academic & career plan for each student
- Becoming a “connected” learner (personalized learning networks for students and teachers)
- Effectiveness Coaches for enhancing teacher growth in the use of data and instructional strategies
- Blended Learning Opportunities (blending of online instruction with traditional classroom)

### BEING A “GREEN” DISTRICT

#### Operations

- Daily operations and collaboration done digitally to reduce use of paper
- Increase in electronic tools used to communicate with stakeholders (i.e., School Messenger, e-newsletters, social media, website, online forms)
- Increased use of online Skyward Family Access for student information
- Investment in energy efficient infrastructure (boilers, lighting, windows, etc.)
- Adopted “green” cleaning program making use of environmentally friendly cleaning agents and processes
- New Energy Star equipment in kitchens
- Biodegradable cups/plates/lunch trays for student meals
- “No idle” policy for vehicles near and around school entrances

#### Curriculum & Instruction

- Big Hill Outdoor Environmental Learning Center - provides experiential learning opportunities for students
- New high school courses, such as Bioenergy through Biotechnology and Environmental Science

#### Still in production . . .

- Environmental science integrated through science curriculum, K-12
- Continued analysis of facilities and efficiency practices

The mission of the DeForest Area School District is to provide an excellent education by engaging, challenging, and inspiring all students to pursue their full potential.



| COMMUNITY PARTNERSHIPS<br>involvement with students - volunteerism<br>(business, higher ed, senior center, library, and service learning)  | WELLNESS, HEALTH, MEDICAL CARE, and FITNESS   | SAFETY in our schools   | GLOBAL LEARNING  | DISTANCE and VIRTUAL LEARNING  | PARENTAL and COMMUNITY PARTNERSHIPS with the schools  |
|--|---|---|--|--|---|
| <p><i>Student-centered business and community partnerships</i></p> <ul style="list-style-type: none"> <li>Elementary adopt-a-class program with local businesses</li> <li>LINK-ages (intergenerational committee to develop activities between students and older adults)</li> <li>Reality Day (12th grade financial literacy simulation)</li> <li>Local business people: classroom speakers, tours and projects; Junior Achievement</li> <li>High school work-based internships and youth apprenticeships</li> <li>Projects with Friends of the Yahara River and other community groups</li> <li>Mentorships between high school, middle school, and elementary school students</li> <li>FFA Land Lab partnership among District, local agri-business companies, and high school students</li> <li>Big Hill Environmental Learning Center</li> <li>Community-based writing and art contests</li> <li>Fine arts performances for community, and special presentations for older adults</li> <li>Projects with DeForest Area Public Library staff</li> </ul> <p><i>Service Learning</i></p> <ul style="list-style-type: none"> <li>Fundraising projects for local and national charitable organizations</li> <li>Community blood drives and trick or treat night</li> <li>Projects with local community groups (Chamber of Commerce, Clergy Association, Public Library, Rotary, Lions, etc.)</li> <li>Earth Day activities in community</li> </ul> | <p><i>Facilities and programming</i></p> <ul style="list-style-type: none"> <li>Three year Carol M. White Physical Education Program (PEP) grant totaling over \$1 million to improve K-12 physical education and health program - provided new and innovative tools to enhance, differentiate, and motivate student learning experiences, leading to healthy lifestyle choices <ul style="list-style-type: none"> <li>Indoor and outdoor student fitness centers at high school and middle school</li> </ul> </li> <li>Twenty WIAA high school sports; over 50% participation each year</li> <li>Certified Nursing Assistant on-site student training lab</li> </ul> <p><i>Health and wellness</i></p> <ul style="list-style-type: none"> <li>Health assessments and Employee Assistance Program referral system for staff</li> <li>Staff activities and programs planned by active District wellness committee</li> <li>Annual Nutrition Fair for 4K families</li> <li>Enhanced school breakfast and lunch menu choices (increased fresh fruit and vegetables, Farm to School products, high school salad bar)</li> <li>School vending machine snack products that meet healthy guidelines</li> <li>Annual nutrition education program for students in kindergarten, 7th grade and 12th grade</li> <li>Student input and taste tests at each grade level</li> <li>DAMS: US Healthier School Challenge silver award; Fuel Up to Play 60 fitness and healthy eating program</li> <li>WES pilot programs: parent-school wellness committee and healthy snack list</li> </ul> | <ul style="list-style-type: none"> <li>School Safety Steering Committee, including school staff, as well as local fire, police and safety officials, to ensure schools are well prepared in the event of an emergency</li> <li>Enhanced policies and procedures for emergency prevention, intervention and response <ul style="list-style-type: none"> <li>Consistent safety protocols and procedures in all schools</li> <li>Staff training in mental health, first aid, CPR, NVCI, AED, active supervision, emergency drills, and tactical responses</li> <li>Building security, including appropriate attention to physical structures and access</li> <li>Communication with staff, students, parents, community, and public safety officials</li> <li>Visitor and building access protocols</li> </ul> </li> <li>Building security upgrades to front entrances of schools</li> <li>Security updates at 4K community sites</li> <li>Adjustments to traffic patterns in and around buildings</li> <li>Partnership with the Village of DeForest for additional sidewalks and traffic signals to create safe routes to schools</li> <li>Allergy Awareness Month</li> <li>Community education presentations</li> <li>Consistent presence and educational programming from School Resource Officer (SRO)</li> </ul> <p><i>Still in production . . .</i></p> <ul style="list-style-type: none"> <li>Review and revision of food allergy guidelines</li> </ul> | <ul style="list-style-type: none"> <li>Sister school relationships with Shijiazhuang, China and Ismaning, Germany</li> <li>Student exchange programs with Germany, China, and Thailand</li> <li>GEAC (Global Education Achievement Certificate) opportunity for high school students</li> <li>Secondary courses in Spanish and German; online courses in Mandarin Chinese, Japanese, and Latin</li> <li>Classroom connections with students in other countries through the use of technology</li> <li>Student participation in Wisconsin Global Youth Summit</li> <li>District representative on the Statewide International Education Council</li> </ul> <p><i>Still in production . . .</i></p> <ul style="list-style-type: none"> <li>Exchanges of teachers and district leaders to other countries</li> <li>Host Chinese, German and Thai middle and high school students</li> </ul> | <ul style="list-style-type: none"> <li>Increase in online learning opportunities for students <ul style="list-style-type: none"> <li>Initial set up of Wisconsin e-School Network (online classes)</li> <li>Wisconsin Center for Academically Talented Youth</li> <li>ALEKS (Assessment and LEarning in Knowledge Spaces)</li> <li>Work Keys/Key Train</li> <li>Odysseyware</li> </ul> </li> <li>Professional development for staff</li> <li>Teachers certified in online learning</li> <li>Professional Learning Networks for students and staff</li> </ul> <p><i>Still in production . . .</i></p> <ul style="list-style-type: none"> <li>Blended classrooms (online instruction and traditional classroom)</li> <li>Increasingly provide 24-7 access to curriculum through virtual learning environments</li> <li>Wisconsin e-School expansion</li> <li>Use of flipped classroom concept</li> </ul> | <ul style="list-style-type: none"> <li>Network of parents serving as career/ education planning resources to students</li> <li>Collaboration with six area preschool and childcare partners for four-year-old kindergarten program</li> <li>Preschool collaboration with Early Childhood (three-year-old) students in community settings</li> <li>Over 80 hours of activities for parents/guardians of Early Childhood and 4K students</li> <li>Quarterly high school parent advisory sessions with principal</li> <li>Parent Key Communicator Group - network of parent leaders fostering communication and providing feedback to DASD staff on key initiatives and programs</li> <li>Yearly Love and Logic workshop for parents/guardians</li> <li>Drug Prevention Awareness presentations for community</li> <li>Community support for students: Lend a Hand and Holiday Gift Giving</li> <li>Edible Park project with Village of DeForest</li> <li>College Goal Wisconsin (assistance for parents in completing FAFSA)</li> <li>Increase in scholarships for graduating seniors</li> <li>Project Graduation (drug and alcohol-free party following graduation ceremony)</li> <li>Enhanced high school stadium to better serve student athletes and community groups</li> </ul> <p><i>Still in production . . .</i></p> <ul style="list-style-type: none"> <li>Additional community support for students: DeForest Cares, Norski Nibbles, Blessings in a Backpack</li> </ul> |