

DASD ELEMENTARY BOUNDARY CHANGE PROCESS



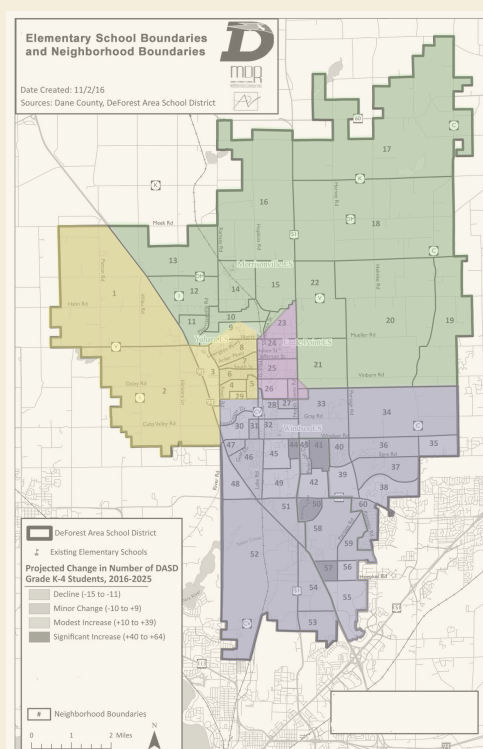
GOAL: Address projected residential growth within the DeForest Area School District's 100-square mile boundary area and the need to maximize the use of our four elementary schools.

NEED

- Growth focused in southern part of district.
- Without attendance area shifts, Windsor Elementary School is projected to be 300+ students over capacity by 2025, while Eagle Point would be 200+ students under.

↑ 1,015
2016 - 2025

K-12 students



OUTCOMES

- Develop criteria for proposals
- Investigate current and projected enrollment
- Investigate population growth and residential development
- Review other data/information relevant to the committee's recommendation(s)
- Develop an elementary school boundary recommendation(s) for the school board's consideration

ADVISORY COMMITTEE

- Parents representing 4K (2), EPES (3), WES (12), MES (5), YES (5), as well as staff from WES (2) and YES (3)
- Observers/Resource people: 3 school board reps, 3 elementary school principals, and district administrative staff
- Outside consultant facilitated process



STUDY

- Historical enrollment per building
- Current elementary school boundaries
- Current enrollment, buildings, and boundaries
- Community growth & Student enrollment projections
- Projected neighborhood by neighborhood
- Elementary boundary residents
- Transportation

Link to presentations and reports studied by committee