

PROs & CONs: THEMES from Elementary Boundary Advisory Committee, Online Survey, and February 20 Open House

All comments and questions were read by administrative staff. Below is a summary of the themes that emerged.

Option D 2.0

Pros	Cons
<p>EBAC:</p> <ul style="list-style-type: none"> • Max bus ride is shorter (than F) • Neighborhood continuity • Proximity to EPES • No schools over capacity/efficient bldg size • Keeps Conservancy together • Moving a lot of students • Long term focuses on new growth being south & families not moved twice • Ease overcrowding at WES • Some walkability (bike paths and some walking) 	<p>EBAC:</p> <ul style="list-style-type: none"> • Walkability (bus/walk farther than WES) • WES at only 76% utilization, EPES at 98% • Impacts more children (147)/families (111) now - guaranteed displacement • Splits MES • EPES over efficient building size in 2021 • No room for MES in future • WES too large in 2020 • YES under efficiency in 2020
<p>Online & Feb. 20:</p> <ul style="list-style-type: none"> • Neighborhood unity • Transportation • Contiguous border to EPES • Proximity to EPES • Capacity for MES • Relieves pressure on WES • Holland Fields & Heritage Gardens will eventually merge together • Less likely than other options to move twice 	<ul style="list-style-type: none"> • Too many to EPES? • More families affected (vs. F) • Proximity of homes to WES (walkability/biking) • May split MES in future • Does it work long term? • Room for MES? • Access to Conservancy • Bus rides increase slightly

Option D 3.0

Pros	Cons
<p>EBAC:</p> <ul style="list-style-type: none"> • MES stays together • Balance between grades • Class size • Neighborhood unity w/29 at YES (Innovation Drive split) • Decrease bus time • No multiple moving • Adjacent boundaries • Moves a lot of kids from WES • Efficient building use for YES • Some walkability (bike paths and some walking) 	<p>EBAC:</p> <ul style="list-style-type: none"> • Potential multiple shifts • More families (111)/children (147) impacted • Neighborhood unity (divides Conservancy) • Decreased walkability for #27 and #28 (Vinburn vs. current Gray Road)
<p>Online & Feb 20:</p> <ul style="list-style-type: none"> • Reserves space for MES at YES/EPES • Contiguous border to EPES • Proximity to EPES • Good distribution of students 	<ul style="list-style-type: none"> • Neighborhood unity (splits Conservancy) • Proximity of homes to WES (walkability/biking) • Access to Conservancy • More families affected (vs. F) • <i>Originally, extra bus route; but later determine</i>

<ul style="list-style-type: none"> • Neighboring street already at YES • Room for all of MES (keeps together) • Less increase to EPES than 2.0 • Better for staffing? • Long-term solution for efficient building size and not moving again • Transportation • Holland Fields & Heritage Gardens will eventually merge together 	<p><i>that it is not needed</i></p> <ul style="list-style-type: none"> • Safety of Vinburn Road • Long-term capacity? • Bus rides increase slightly • Growth in Rivers Turn create overcrowding issues at YES? • Preference given to district residents furthest south
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Option F

Pros	Cons
<p>EBAC:</p> <ul style="list-style-type: none"> • MES stays together • All 3 schools between 84-89% utilization • Effects less children/families currently enrolled (50 less) 	<p>EBAC:</p> <ul style="list-style-type: none"> • Possible multiple shifts when new school built to south? • Longer bus ride • Farther distance from EPES • WES over capacity sooner • No geographic continuity w/EPES boundary • Family transportation/participation challenges • Doesn't move enough kids • More discrepancy in number of classes, not as consistent for staffing from year to year
<p>Online & Feb. 20</p> <ul style="list-style-type: none"> • Less families affected • Transportation (longer bus ride) • Allows for growth of Heritage Gardens at EPES • Use of Hwy. 51 for transportation • No walk/bike impact • Keep MES kids together • Leaves kids who live physically closer to WES at WES 	<p>Online & Feb. 20</p> <ul style="list-style-type: none"> • Transportation (length of bus ride) • When another new school, change again? • Greater distance from EP • Not contiguous border • Best capacity fix? • Separates Bear Tree and Revere Trails • Doesn't address YES declining enrollment • Less kids moved • Less likely to have friend groups from neighborhood (short term) • YES low numbers at 2020, lower at 2025

General

Pros	Cons
	<ul style="list-style-type: none"> • Kids changing schools • Daycare, especially at Country Creek • Families who purchased homes specifically to attend an elementary school • Some kids' friends network more at school than at home • Future growth boundaries • Perceived decrease in home values
<p>Online survey & Feb. 20 session: Identified as both pros and cons</p> <ul style="list-style-type: none"> • Efficient building utilization and capacity issues were identified as both pros and cons • Potential Conservancy bridge - thoroughfare to EPES and WES • Splitting Conservancy vs. splitting MES 	

Other topics raised in comments and questions

- 2015 referendum
- Future of Morrisonville Elementary School
- Future facility planning (elementary, middle school, and high school)
- Grandfathering
- Final decision making process
- Municipal boundaries vs. school district boundaries
- Staff moves
- Current bus and walking patterns
- Students with special needs
- Class sizes
- Planning for transition
- Size of elementary schools
- Enrollment and house projections