

DASD Guiding Principles
for facilities in order to meet the needs of students Pre-K - 12

We believe that a culture for learning is nurtured and sustained by cooperation among students, parents, staff, faculty, taxpayers, and other stakeholders. We will enhance educational opportunities and maximize resources available to advance the outcomes for our students through educationally sound practices. We will provide a healthy, safe and secure school environment that provides the best opportunity for learning. We will strive to create and maintain school environments that adapt to current teaching methods and meet long-term student and community needs.

School facility decisions and plans must:

- Enhance educational opportunities and maximize resources to advance student outcomes through effective practices
- Provide for a healthy, safe, secure, and accessible environment to facilitate the best opportunity for learning
- Ensure buildings align with community needs

When planning for the long-term needs of the district, we believe facility decision-making should consider:

- equitable access for ALL
- population assumptions and demographic changes
- economic development and residential growth
- transportation routes and costs
- condition/limitations of current facilities
- financial impact on community
- local, state, and federal regulations
- impact of decisions on local municipalities and development
- importance of communication with stakeholders
- flexibility and adaptability for ever-changing future
- collaboration and connectedness
- effective utilization of technology
- environmental responsibility and energy efficiency
- equitable distribution and access of resources throughout district

*Established by the Board of Education:
February 24, 2014*

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August 13, 2018*