

Highlights Summary:

Building Conditions, Capacity, Adequacy

Full presentations:

- [Building Conditions](#)
 - [Capacity & Utilization](#) | [Community Growth & Student Enrollment Projections](#)
 - [Adequacy: Existing Conditions & Challenges](#) | [Examples of Modern Learning Environments](#)
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DeForest Area High School

Building Conditions (renovations = \$3,300,000)

- Overall maintenance needs, including site and interior finishes
- Opportunities to improve building accessibility

Capacity

- Functional capacity = 1,333
2018-19 = 1,028 | 2020-21 projection = 1,132 | 2025-26 projection = 1,339
- DAHS enrollment under capacity today and projected to be at capacity by 2025-26
- Undersized common spaces (cafeteria, library)
- Building is under capacity, however, some areas (i.e., academic areas, athletics, cafeteria, library) are nestled within the building and can seem overcrowded due to the number of students in the area at one time.

Adequacy

- Some line of sight/supervision and accessibility issues
 - Athletic facilities (see [separate document](#))
 - Most areas not reflective of modern learning environments: flexible learning spaces, collaboration, and specialty learning areas {Exception: STEAM area}
 - High volume of school and community use
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DeForest Area High School Pool

[\(See separate document\)](#)

Building Conditions (renovations = \$2,225,000)

- Does not meet District's long-term programmatic needs
- Locker room facilities are in need of renovation to better ensure student safety and to meet code requirements
- Phase 1 Study: \$865K - \$2.2m, depending on the scope of maintenance and renovations

Capacity

- Limited availability when other activities are held at the high school.
- Spectator seating is limited.
- Deck space is limited.

Adequacy

- Only 6 lanes.
- Not competition ready.
- No diving well.



DeForest Area Middle School

Building Conditions (renovations = \$7,800,000)

- Building system equipment needs and some accessibility upgrades
- 7/8 wing is original and could use some aesthetic upgrades to refresh the spaces

Capacity

- Functional capacity = 1,170
2018-19 = 1,061 | 2020-21 projection = 1,193 | 2025-26 projection = 1,365
- DAMS projected to be over capacity by 2020-21 and approximately 200 students over capacity by 2025-26

Adequacy

- Line of sight/supervision issues on the 5/8 side
- The 7/8 side has areas not reflective of modern learning environments: flexible learning spaces, collaboration, and specialty learning areas
- Some accessibility issues, especially on the 7/8 side

Holum Education Center

Building Conditions (renovations = \$2,000,000)

- Building exterior issues with water infiltration and foundations
- Building systems are reaching their end of life and per District are difficult to maintain
- Asbestos identified within the building
- Building access concerns

Adequacy

- Security and safety issues: line of sight/supervision; location and operation of lower and upper-level offices
- Accessibility issues
- Building configuration issues

Morrisonville Elementary School

Building Conditions (\$300,000 to maintain status quo)

- Accessibility and security needs
- Mechanical system beyond useful life; other building systems need additional maintenance

Capacity

- Functional capacity = 63
2018-19 = 61 | 2020-21 projection = 61 | 2025-26 projection = 62
- General trend: successive elementary classes are getting larger
- Kindergarten is largest district class, followed by 1st grade and 3rd grade
- Total elementary level projected to be over capacity by 100 students in 2025-26

Adequacy

- Security and safety issues and concerns: line of sight/supervision, location, and operation of main office/administration, traffic flow, parking, playgrounds
- Accessibility issues: learning spaces for students with disabilities
- Learning environment issues: common spaces, building configuration, and adjacencies, specialty learning areas, equity with other elementary schools, extra-curricular programming



Yahara Elementary School

Building Conditions (renovations = \$2,950,000)

- Internal and external maintenance needs
- Opportunity to modernize current educational spaces to better meet the needs of 'future ready' learners

Capacity

- Functional capacity = 418
2018-19 = 374 | 2020-21 projection = 372 | 2025-26 projection = 369
- General trend: successive elementary classes are getting larger
- Kindergarten is largest district class, followed by 1st grade and 3rd grade
- Total elementary level projected to be over capacity by 100 students in 2025-26

Adequacy

- Learning environment issues: collaboration spaces, equity with other elementary schools

